Journal of Advanced Multidisciplinary Studies (JAMS),

Publication of Authorship

Certificate of Authorship of a Published Article

This is to certify that

E. Kpangban

Department of Science Education, Faculty of Education, Delta State University, Abraka Delta State Nigeria

is recorded as an author of the article published in Journal of Advanced Multidisciplinary Studies (JAMS), titled

“Effects of Metacognitive, Flipped-Classroom and Lecture Instructional Methods on Physics Students’ Critical Thinking in Delta State”

Publication date	3 September 2026
Volume / Issue / Year	Volume 1, Issue 2, Year 2026
Review completed	29 August 2026
Article URL	https://jamsjournal.org/JAMS/article/view/metacognitive-flipped-lecture-methods-physics-critical-thinking

Incorrect details or a download problem? WhatsApp Support: https://wa.me/919956307061