Journal of Advanced Multidisciplinary Studies (JAMS),

Publication of Authorship

Certificate of Authorship of a Published Article

This is to certify that

Ajegena Godwin Kigbu

Department Of Chemistry, Nasarawa State, College Of Education Akwanga, Nigeria

is recorded as an author of the article published in Journal of Advanced Multidisciplinary Studies (JAMS), titled

“The Impact of Dalton Instructional Model and Reciprocal Peer Tutoring on Students' Interest and Academic Performance in Basic Science Within the Akwanga Local Government Area of Nasarawa State, Nigeria.”

Publication date	24 September 2026
Volume / Issue / Year	Volume 1, Issue 2, Year 2026
Review completed	10 September 2026
DOI	https://doi.org/10.68050/JAMS.2026.452
Article URL	https://jamsjournal.org/JAMS/article/view/452

Incorrect details or a download problem? WhatsApp Support: https://wa.me/919956307061